

Edited by Mitchell Mackinem, Lacey J. Ritter, Anisah Bagasra

The Changing Faces of Higher Education

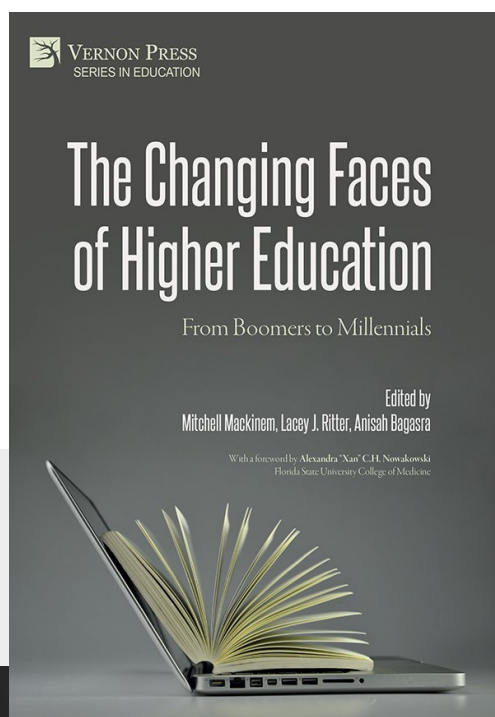
From Boomers to Millennials

SERIES IN EDUCATION

Summary

In a time of rapid change and arising challenges, Millennials are the latest generation to enter high education institutions as junior faculty, administrators, researchers, and scholars. As with each generation they bring new values, perspectives, technological expertise, and expectations. Higher education is facing potentially overwhelming challenges in finances, student debt, relevance, non-traditional hiring, with some institutions facing closure. Academic leaders, often Baby Boomers, attempt to meet these challenges while still tied to traditions from a bygone time. The Changing Faces of Higher Education gives voice to Millennial academics and their perspective of higher education. This thought-provoking volume provides the insights and lessons from Millennials working in higher education across various subfields. The contributing authors speak from divergent institutions including small mid-western private colleges to larger East coast public institutions and many locations in-between. The contributing authors are not limited to faculty but covers a range of professionals working in higher education. While diverse, all the authors focus on the challenges in teaching, mentorship, and leadership, challenges related to diversity, and improving technology and research. The thirteen chapters in this book address ongoing challenges faced by Millennials working in higher education, offers advice and best practices, and addresses the ways that Millennials serve as a bridge between their “Boomer”

colleagues and Gen Z who make up the majority of currently enrolled college students. Each chapter presents the experiences of the author(s) and the strategies utilized to navigate the increasingly fast changing landscape of higher education.



About the editor

Mitchell Mackinem is an Associate Professor of Sociology and Criminal Justice at Wingate University. He has taught sociology courses for over twenty years and has published widely in the academic community. Dr. Mackinem has coauthored or edited five books including one with Dr. Bagasra on “Working with Muslim Clients in the Helping Professions”.

Lacey J. Ritter is an Assistant Professor of Sociology at Mount Mercy University. After receiving her Ph.D. from Florida State University in 2017, she worked as an Assistant Professor of Sociology at Wingate University prior to her current position. Her research interests include various issues related to health and health care access; gerontology; dying and death; and sexuality. You can find her work in various journals, including *Sexuality & Culture* and *Symbolic Interaction*. Recently, she co-authored the book “Sexual Deviance in Health and Aging: Uncovering Later Life Intimacy”.

Anisah Bagasra is an Assistant Professor of Psychology at Kennesaw State University who specializes in behavioral health research in the Muslim American and African American faith communities. Her experience building traditional and online undergraduate curriculum led to the creation of a Psychology major at Claflin University, where she also spearheaded the launch of online degree programs prior to joining KSU. She and Dr. Mackinem have published on perceptions of the quality of online courses and faculty diversity at HBCUs.

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